

Rosa Kim

School: Suffolk University Law School

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General Background:

I teach Legal Practice Skills and Advanced Legal Writing: Advocacy in an International Context at Suffolk University Law School, whose faculty I joined in 2006. Prior to legal academia, I practiced as a civil litigator at the Office of the Massachusetts Attorney General and in private firms. With a background in International Relations prior to law school, including working at the Korean Mission to the United Nations, my scholarship has focused on Korean and global legal education reform. I am a past Chair of the AALS Section on Legal Writing, Reasoning, and Research, and worked to expand the diversity of faculty within the legal writing field. I co-founded the Asian Pacific American Legal Writing Professors Collective and was recently appointed Co-Chair of the Law School Professors and Administrators Network of the National Asian Pacific American Bar Association (NAPABA). As a multi-term Co-Chair of the LWI's Global Lawyering Committee, I have been dedicated to promoting the teaching of global lawyering skills to U.S. and international law students. I have taught abroad extensively, including as a Fulbright Specialist in South Korea and a Fulbright Scholar in Italy.

Areas of scholarly interest consistent with the purpose of the grant program:¹

Global lawyering, comparative law, and cross-cultural competency

Teaching abroad as a Fulbright Scholar and Specialist (navigating the Fulbright process and developing courses for non-U.S. students)

Asian-American representation in legal academia

A representative list of scholarship:

Rosa Kim & Katrina Lee, *Asian American Inclusion in Legal Academia*, MICH. ST. L. REV.: MSLR FORUM (Mar. 31, 2022), <https://www.michiganstatelawreview.org/vol-2021-2022/2022/3/28/asian-american-inclusion-in-legal-academia>.

¹ The ALWD Distinguished Speaker Series grants (formerly known as the Visiting Scholars grants) are intended to further support, strengthen, and encourage scholarship focusing on the study and practice of professional legal writing.

Rosa Kim, *Globalizing the Law Curriculum for Twenty-First-Century Lawyering*, 67 J. LEGAL EDUC. 905 (Summer 2018)

Rosa Kim, *A Benchmark in Asian Judicial Reform: The New Korean Jury System*, 38 SUFFOLK TRANSNAT'L L. REV. 281 (2015)

Rosa Kim, Legal Education Reform in South Korea: Challenges of Transition, in LEGAL EDUCATION IN ASIA (Shuvro Sarker ed. 2013) (Book chapter)

Rosa Kim, *The "Americanization" of Legal Education in South Korea: Challenges and Opportunities*, 38 BROOK. J. INT'L. L. 49 (2012)

Ideas for programming Distinguished Speaker might offer a host school, including potential topics and target audiences:

Leading faculty workshops on topics such as defining global legal competency; developing a learning outcome for global legal competency based on ABA Standard 303(C); teaching abroad; developing an advanced writing course using international law; advising Jessup International Moot Court teams.

Student program on comparative and global lawyering as essential skills for practice in the 21st century

In no more than 300 words, describe why a host school should consider you as a Distinguished Speaker:

I am motivated to serve as a Distinguished Speaker because I believe there is value in sharing my unique expertise and perspective with others, both faculty and students. I am deeply committed to encouraging both students and faculty to foster a global perspective. I have extensive experience teaching international law students, both undergraduate (Sweden, Spain, Italy) and graduate (Korea) as well as LLM students studying in the U.S. I also developed a new advanced legal writing course at Suffolk focused on international law to offer a skills-focused course to students who have an interest in learning about written and oral advocacy in an international context. My scholarship has focused primarily on global legal education and Asian legal reform. As a faculty advisor to Suffolk's Jessup International Moot Court Team for the past 11 years, I have mentored numerous students and devoted countless hours to making the global experience as meaningful as possible for the students. For devoting much of my work in legal academia to promoting global skills, I was recently recognized with a Global Legal Skills award for "leadership in teaching and promoting global legal skills education." Not mentioned in my professional bio but integral to my perspective is my own early experience as an immigrant and non-native English speaker.



Association of Legal
Writing Directors

I am open to working with host institutions to develop a program that would be the most useful to them. My hope is that by engaging with faculty and students broadly, I can contribute to educating future lawyers who appreciate the global nature of lawyering and have the ability to navigate difference effectively.

ROSA KIM
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ACADEMIC APPOINTMENTS

Suffolk University Law School, Boston, MA (2006-present)

Professor of Legal Writing (Tenured 2018)

Legal Practice Skills (first-year two-semester course covering legal analysis, writing, research and oral advocacy; taught in person and online formats)

Advanced Writing: Advocacy in an International Context (seminar building research, analysis, writing, and advocacy skills in the context of international legal issues; taught in person and hybrid online formats)

University of Trento, Trento, Italy (Spring 2023)

Fulbright Scholar Distinguished Chair in Law

Designed and taught Globally Competent Lawyering course focusing on U.S. lawyering system and methods in a global context. Organized Roundtable event with faculty and practitioners from diverse jurisdictions to develop definition of globally competent lawyering.

Jigme Singye Wangchuck (JSW) School of Law, Thimphu, Bhutan – Virtual (Fall 2021)

Taught Client Counseling classes in Oral Advocacy & Logic course, co-taught by a team of U.S. law faculty remotely to Bhutanese law students.

Universidad de San Pablo CEU, Madrid, Spain (Summer 2019)

Taught Written and Oral Advocacy in a Global Context: Tools for Moot Court Competitions and Beyond, a two-week intensive course covering persuasive legal writing, research, and oral advocacy in the context of public international law to Spanish law students and instructors.

Korea University Law School, Seoul, Korea (Summer 2018)

Fulbright Specialist

Designed and taught Essentials of Legal Writing and Advocacy, a two-week intensive course including objective and persuasive legal writing in the U.S. context.

Lund University Law Faculty, Lund, Sweden (Summer 2016)

Professor and On-Site Director, Suffolk Summer Program.

Developed and taught Global Legal Skills, a three-week intensive course covering written and oral advocacy in a global context to U.S. and Swedish. Administered the Suffolk Summer Program by overseeing enrichment activities and counseling students. Created a series of online learning modules on Advocacy and Legal Writing for Lund University's MOOC on European Business Law, published on Coursera.com.

Boston College Law School, Newton, MA (Spring 2016)

Visiting Professor of Legal Reasoning, Research & Writing

Taught written and oral advocacy skills in Legal Reasoning, Research & Writing course to first-year students.

Boston University School of Law, Boston, MA (1999-2005)

Lecturer, First Year Writing Program

Taught Legal Research and Writing seminar to international students seeking LL.M. degrees in American Law.

Brandeis University, Waltham, MA (Spring 2002)

Joshua A. Guberman Teaching Fellow, Legal Studies Program

Taught two discussion sections of Introduction to Law, an undergraduate survey course of American legal culture and history.

HONORS AND AWARDS

Fulbright Scholar (Distinguished Chair in Law, University of Trento, Italy, 2023)

Global Legal Skills Award (2019)

Received award for leadership in teaching and promoting global legal skills education at Global Legal Skills Conference XIV, Sandra Day O'Connor College of Law, ASU

Fulbright Specialist (Korea University Law School, South Korea, 2018)

PROFESSIONAL EXPERIENCE

Office of the Attorney General, Commonwealth of Massachusetts Boston, MA (1995-1998)

Assistant Attorney General, Government Bureau, Trial Division

Litigated cases in state and federal court on behalf of the Commonwealth in civil actions, including civil rights, employment, torts, eminent domain, and contract matters.

Rubin and Rudman, Boston, MA (1994-1995)

Litigation Associate

Performed extensive research, drafted memoranda of law, and conducted discovery in the areas of commercial, regulatory, and business law.

U.S. Attorney's Office Boston *Law Clerk*, Civil Trial Division (Summer 1993)

Superior Court of Massachusetts *Judicial Intern*, Suffolk County (Summer 1992)

Law Offices of Sherwin L. Kantrovitz, Boston, MA (1990-1991)

Legal Assistant

Managed workers' compensation claims for Spanish and Portuguese speaking clients. Conducted intakes, filed claims and represented clients at settlement counseling sessions at the Industrial Accident Board.

Republic of Korea Mission to the United Nations, N.Y., N.Y. (1989-1990)

Executive Assistant to the Ambassador

Provided research and analysis for policy formulation resulting in the Republic of Korea's change of status from observer to full member in the U.N. Edited speeches, Mission documents, and diplomatic correspondence. Translated U.N. documents from Korean and Spanish to English.

EDUCATION

Boston College Law School, Newton, MA

Juris Doctor, May 1994

Topics Editor, Boston College Third World Law Journal

Johns Hopkins University, Washington, D.C. and Bologna, Italy

Master of Arts, May 1988, International Economics and Latin American Studies

Tufts University, Medford, MA and Barcelona, Spain
Bachelor of Arts *cum laude*, May 1985, International Relations and Spanish

PUBLICATIONS

Rosa Kim & Katrina Lee, *Asian American Inclusion in Legal Academia*, MICH. ST. L. REV.: MSLR FORUM (Mar. 31, 2022), <https://www.michiganstatelawreview.org/vol-2021-2022/2022/3/28/asian-american-inclusion-in-legal-academia>.

Rosa Kim, *Globalizing the Law Curriculum for Twenty-First-Century Lawyering*, 67 J. LEGAL EDUC. 905 (Summer 2018)

Rosa Kim, *A Benchmark in Asian Judicial Reform: The New Korean Jury System*, 38 SUFFOLK TRANSNAT'L L. REV. 281 (2015)

Rosa Kim, *The Globalization of Legal Education: Role of U.S. Law Teaching in Asian Legal Reform*, 21(2) THE LAW TEACHER (Spring 2015)

Rosa Kim, *Legal Education Reform in South Korea: Challenges of Transition*, in LEGAL EDUCATION IN ASIA (Shuvro Sarker ed. 2013) (Book chapter)

Rosa Kim, *Lightening the Cognitive Load: Maximizing Learning in the Legal Writing Classroom*, 21(3) PERSPECTIVES: TEACHING LEGAL RESEARCH AND WRITING 101 (2013)

Rosa Kim, *The "Americanization" of Legal Education in South Korea: Challenges and Opportunities*, 38 BROOK. J. INT'L. L. 49 (2012)

Rosa Kim, *Introducing Implicit Reasoning Through Use of the See Signal*, 24:1 THE SECOND DRAFT 13 (2009)

Rosa Kim, Note, *The Legacy of Institutionalized Gender Discrimination in South Korea: The Family Law*, 14 B.C. THIRD WORLD L.J. 145 (1994)

MEDIA & BLOGS

Katrina Lee & Rosa Kim, *Dispelling the Asian American Monolith Myth in U.S. Law Schools*, LSSSE: INSIGHTS BLOG (May 20, 2022), <https://lsse.indiana.edu/blog/dispelling-the-asian-american-monolith-myth-in-u-s-law-schools/>.

Rosa Kim, *Message from the Chair*, AALS LWRR Section Newsletter (Summer 2021; Winter 2021)

Rosa Kim & Dyane O'Leary, *Teaching a Hybrid Legal Writing Course? Lessons From Two First-Timers*, LEGAL WRITING MATTERS BLOG (September 2019), <https://sites.suffolk.edu/legalwritingmatters/2019/09/19/teaching-a-hybrid-legal-writing-course-lessons-from-two-first-timers/>

Rosa Kim, *Challenging Law Students to Become Active Learners*, TEACHLAWBETTER BLOG (August 10, 2017), [HTTPS://TEACHLAWBETTER.COM/2017/08/10/REMEMBERING-MR-B/](https://teachlawbetter.com/2017/08/10/remembering-mr-b/)

Rosa Kim, *Infusing International Law into Advanced Legal Writing*, LEGAL WRITING MATTERS BLOG (August 25, 2016), <https://sites.suffolk.edu/legalwritingmatters/2016/08/25/legal-writing-matters-infusing-international-law-into-advanced-legal-writing/>

SELECTED PRESENTATIONS

Pursuing Intellectual Equity, LWI One-Day Workshop on Improving Legal Writing Faculty Status (virtual), December 2023 (Presenter)

Fostering a Global Perspective in Legal Practice, New England Legal Writing Conference, Suffolk University Law School, November 2023 (Moderator and Panelist)

Asian Pacific American Legal Writing Professors Collective, Scholarship Circle (virtual), October 2023 (Reviewer)

Innovative Ideas for Advanced Legal Writing Courses Workshop, Advanced Writing: Advocacy in an International Context (virtual), ASU, September 2022 (Presenter)

Connecting and Thriving: Forming Inclusive Communities for Diverse Student Populations, SEALS Conference 2022 Writing Connections Workshop, Destin, FL, August, 2022 (Moderator)

The Convenient Minority: Raising Asian American Voices in Legal Academia, LWI Biennial Conference 2022, Georgetown University Law Center, July 21, 2022 (Presenter, with Katrina Lee)

Global Gathering: Peer Exchanges, LWI Global Legal Writing Skills Committee (virtual), April 2022 (Small Group Facilitator)

Bridges and Barriers to Educational Equity, AALS Annual Meeting (virtual), January 2022 (Discussant)

AALS Legal Writing, Reasoning, and Research Section Faculty Recruitment Panel (virtual), August 2021 (Panelist)

Workshop for Asian American Women in the Legal Academy (virtual), July 2021 (Work in Progress Presenter, with Katrina Lee)

ALWD Asian-American Legal Writing Professors' Conversation, ALWD Biennial Conference (virtual), June 2021 (Facilitator, with Katrina Lee)

Global Gathering at ALWD Hosted by Global Legal Writing Skills Committee, ALWD Biennial Conference (virtual), June 2021 (Facilitator, with Rebecca Lowry and Jonathan Gordon)

Global Gathering: Fostering Connections and International Collaboration, LWI Global Legal Writing Skills Committee (virtual), April 2021 (Small Group Facilitator)

LWI One-Day Critiquing Workshop (virtual), December 2020 (Small Group Facilitator)

Building Global Legal Skills Through the Moot Court Experience, LWI Biennial Conference (virtual), July 2020 (Panel presenter)

Mistakes Worth Making: Things I Wish I Had Known Early in My Career, Seasoned Professors Talk Series, LWI Biennial Conference (recorded), July 2020 (Panel presenter)

Achieving Academic Excellence, Speed Mentoring Program, LR&W Online Teaching Excellence Conference, William & Mary Law School, June 2020 (Mentor)

Globalizing the Law Curriculum for Twenty-First Century Lawyering, Global Legal Skills Conference XIV, Arizona State University Sandra Day O'Connor College of Law, December 2019 (Paper presenter)

Teaching Abroad: Opportunities and Challenges, 2019 ALWD Biennial Conference, Suffolk University Law School, May 2019 (Panel presenter)

Teaching the Next Generation of Global Lawyers, Webinar sponsored by LWI Global Legal Writing Skills Committee, April 2019 (Panel moderator)

The Double-Conscience: Teaching Professors and Scholarly Identity, 2019 Women of Color in the Academy Conference, Northeastern University, March 2019 (Panel presenter)

Teaching Students (and Ourselves) to Think Globally: The Why, What, and How of Infusing Transnational Law into the JD Legal Skills Curriculum, LWI Biennial Conference Marquette University, Milwaukee, WI, July 2018 (Panel moderator)

Opportunities and Challenges for Faculty of Color in Skills-Focused Law Teaching and Law Administration, Arc of Career Panel, 2018 AALS Annual Meeting, San Diego, CA, January 2018 (Panel presenter)

Sowing the Seeds: Using Collaborative Student Career Programs to Encourage Diversity in the Legal Writing Field, Association of Legal Writing Directors Biennial Conference, University of Minneapolis Law School, July 2017 (Presenter, with Dyane O'Leary)

Pathways to a Career in Skills and Experiential Teaching in Law School, Conference of Asian Pacific American Law Faculty and Northeast People of Color Legal Scholarship Conference, Brooklyn Law School, June 2017 (Panel moderator)

Transitioning to Teaching: A Two-Part Conversation about What Newer and More Seasoned Professors Can Learn from One Another, Carolinas Colloquium, University of North Carolina School of Law, May 2017 (Panel presenter)

Sharing Strategies for Encouraging Diversity within the Legal Writing Community, Diversity Committee of the AALS Section on Legal Writing, Research and Analysis, AALS Annual Conference, San Francisco, CA, January 2017 (Roundtable moderator)

Taking the Lead in Developing and Implementing Best Teaching Practices, Northeast Consortium of Legal Writing Teachers Conference, Boston University Law School, September 2016 (Presenter, with Shailini George)

The Case for Internationalizing the Law Curriculum Through Skills Courses to Prepare Law Students for Global Practice, Northeast People of Color Legal Scholarship Conference, Touro Law Center, May 2016 (Work-In-Progress Presenter)

Paths to Success in Law School, Progress to Success Peer Mentoring Program, Suffolk University Law School, September 2015 (Panel presenter)

Teaching Locally, Thinking Globally: Infusing International Law into Upper Level Legal Writing, Global Legal Skills Conference, John Marshall Law School and Northwestern University School of Law, May 2015 (Paper presenter)

Hearing Her Story: Reflection of Women Faculty, Women of Color Law Student Association, Suffolk University Law School, October 2014 (Panel presenter)

Teaching the Smartphone Generation: How Cognitive Science Can Help Maximize Learning in the Law School Classroom, Legal Writing Institute Biennial Conference, Philadelphia, PA, June 2014 (Presenter, with Shailini George)

Judicial Reform in South Korea: The New Jury System, Global Legal Skills Conference, Verona, Italy, May 2014 (Paper presenter)

Judicial Reform in Asia and Its Effect on Law Teaching and the Profession, Law and Legal Education in the Americas International Conference 2013, University of Detroit Mercy School of Law, June 2013 (Presenter)

Preparing Practice-Ready Students: Office Presentations, panel presentation, Legal Writing Institute One-Day Workshop, New York Law School, December 2012 (Panel presenter)

How Cognitive Theory Can Inform Law Teaching, Northeast People of Color Legal Scholarship Conference, Suffolk University Law School, October 2012 (Presenter, with Shailini George)

The “Americanization” of Legal Education in South Korea: Challenges and Opportunities, paper presentation, Southeastern Law Scholars’ Conference, Charleston School of Law, September 2012 (Paper presenter)

Engaging, Assessing, Entertaining: Is There Too Much of a Good Thing? Legal Writing Institute Biennial Conference, Desert Springs, CA, June 2012 (Presenter, with Shailini George)

Teaching Anglo-American Law and Legal Discourse in Asia: Experiences and Lessons from China, South Korea, and Japan, Global Legal Skills Conference VII, San Jose, Costa Rica, March 2012 (Panel presenter)

Maximizing the Benefit of Midyear Course Evaluations: A Student-Centered Model, George Washington University, Capital Area Legal Writing Conference, February 2011 (Presenter)

Finding the Silver Lining: Techniques for Addressing Negative Authority, Negative Facts, and Counterarguments in Persuasive Writing, Legal Writing Institute Biennial Conference, June 2010 (Presenter, with Geraldine Griffin)

SELECTED FACULTY SERVICE

Committee Work:

- Appointments Committee (2022-23; 2018-19)
- Legal Practice Skills Committee (Co-Chair, 2021-22; member, 2019-21)
- Clinical Committee (2022-present)
- Curriculum Committee (2019-present; Chair, Learning Outcomes Subcommittee, 2019-21)
- Teaching Committee (Chair, 2018-19; member, 2012-14)
- Diversity Committee (2023-present; 2013-16)
- Ad Hoc Distance Education Committee (2018-20)
- Tenure Committee (2023-present; Fall 2018)
- Academic Standing Committee (2013-18)
- Faculty Review Committee (2018-present)

University Service:

- Rosenberg Institute for East Asian Studies Advisory Council (2021-present)
- Center for Teaching and Scholarly Excellence Advisory Board (2018-2023; 2008-12)
- Faculty and Professional Learning Community (Internationalization Group, 2014-15)
- Access and Opportunity Fellow LPS Mentor (2021-22)

Student Groups:

- Jessup International Moot Court Competition Faculty Advisor (2023-present; 2011-22)
Jessup Judge - India Qualifying Oral Rounds; Midwest Regional Competitin (2023)
- APALSA Faculty Advisor (2020-2220, 2016-18; 2008-14)

PROFESSIONAL ACTIVITIES AND MEMBERSHIPS

- Co-Chair, Law School Professors and Administrators Network, National Asian Pacific American Bar Association (NAPABA) (appointed 2023)
- Co-General Editor, ABA Section of International Law Year in Review (2023; Deputy Editor 2018-2022)
- Fulbright Specialist Peer Reviewer (2023-present)
- Institute for Law Teaching and Learning Fall 2022 Conference: *Beyond Learning Outcomes: Working the Assessment Plan* (Suffolk Host Co-chair, 2022)
- AALS Legal Writing, Research and Reasoning Section (Nominations Committee 2023; Immediate Past Chair, 2022, Chair, 2021, Chair-Elect 2020, Executive Committee Member 2018-20; Co-Chair, Diversity Committee 2016-18; Diversity Mentor 2018-present; International Law Section Member; Global Engagement Section Member
- Legal Writing Institute (Co-Chair, Global Lawyering Committee 2016-22; 2024 Biennial Conference Program Committee 2022-present; Scholarship Committee 2014-16; Co-Chair, New Member Outreach Committee 2012-14)
- Asian Pacific American Legal Writing Professors Collective (Co-founder, 2021)
- Assoc. of Legal Writing Directors (Scholarship Grant Committee Mentor 2020-present; Facilitator, Leadership Academy 2021; New Member Outreach Committee 2019-20; 2021 Conference Site Selection Committee member 2018-20; Co-Chair, Teaching Workshops Committee 2014-15)
- New England Legal Writing Consortium (Conference Planning Committee, 2023; Co-Chair, 2015 Conference)
- Bar Memberships: Massachusetts, United States District Court for District of Massachusetts

LANGUAGES

- Korean (fluent)
- Spanish (proficient)
- Italian, French, and Portuguese (working knowledge)